

Course Description**EPI0030 | Empowering all Learners | 2.00 credit**

This course focuses on effective strategies for identifying and meeting the varied needs of students in the classroom. Students will examine teaching practices, legal and ethical responsibilities, and assessment methods to ensure all learners are supported. The course covers approaches to differentiated instruction, fostering positive learning environments, and utilizing assessment data to guide instructional decisions. Participants will also learn how to collaborate with families and communities to support student learning. Through reflective practice, students will develop actionable plans to enhance teaching performance and improve learner outcomes.

Course Competencies

Competency 1: Understanding and valuing the needs of all learners' objective:

1. Developing a comprehensive understanding of the needs of all learners
2. Respecting students' linguistic and family backgrounds
3. Adapting the learning environment to accommodate the needs and backgrounds of all students
4. Demonstrating knowledge of different backgrounds and their impact on learning
5. Reflecting on personal beliefs and their influence on teaching practices
6. Applying strategies to create a classroom environment that meets the needs of all learners

Competency 2: Legal and ethical responsibilities in addressing the needs of all learners' objective:

1. Understanding and applying legal and ethical guidelines related to addressing the needs of all learners, in accordance with Florida statutes and relevant educational policies
2. Adhering to legal obligations related to student rights and the needs of all learners
3. Demonstrating knowledge of and complies with educational laws and ethical standards regarding the needs of all learners
4. Demonstrating understanding of Florida statutes and their implications for teaching practice
5. Ensuring that classroom practices comply with legal and ethical standards related to the needs of all learners
6. Engaging in professional development related to addressing the needs of all learners

Competency 3: Teaching practices that address the needs of all learners' objective:

1. Implementing teaching practices that acknowledge and leverage the backgrounds and needs of all learners
2. Modifying instruction to address the needs and instructional perspectives of all learners
3. Establishing classroom practices that address the needs of all learners and promote fairness
4. Designing and implementing lesson plans that reflect and incorporate students' backgrounds and learning needs
5. Using instructional materials and resources that reflect the needs of all learners
6. Facilitating discussions that encourage students to explore and respect the perspectives of all learners

Competency 4: Differentiating instruction for all learners' objective:

1. Differentiating instruction to meet the needs of all learners, including English language learners (ELLs), students with disabilities, and students from varied instructional backgrounds
2. Differentiating instruction to meet the needs of all learners
3. Using assessment data to differentiate instruction for all learners
4. Developing and implementing differentiated instructional strategies that address the needs of all learners

5. Utilizing formative and summative assessment data to inform instructional decisions
6. Creating individualized learning plans that cater to the unique needs of all learners

Competency 5: Promoting fairness and meeting the needs of all learners' objective:

1. Fostering a classroom environment where all learners feel valued and supported, with a focus on fairness
2. Creating a classroom environment that respects and values the needs of all learners
3. Promoting a positive learning environment that meets the needs of all learners
4. Establishing classroom norms that promote fairness and address the needs of all learners
5. Facilitating group activities that encourage collaboration and respect for the needs of all learners
6. Identifying and addressing potential barriers to student participation and success

Competency 6: Collaboration with families and communities to support all learners' objective:

1. Engaging and collaborating with families and communities to support student learning and address the needs of all learners
2. Collaborating with families and the community to support student learning
3. Encouraging and supporting parental involvement in the learning process
4. Establishing regular communication with families that is respectful of instructional and linguistic backgrounds
5. Involving community resources and organizations to support the needs of all learners
6. Planning and implementing family and community engagement activities that promote addressing the needs of all learners

Competency 7: Reflective practice and continuous improvement in addressing the needs of all learners objective:

1. Engaging in reflective practice to continually improve teaching practices related to addressing the needs of all learners
2. Engaging in reflective practice to improve professional performance
3. Participating in professional learning communities focused on addressing the needs of all learners
4. Reflecting on teaching practices and student outcomes related to addressing the needs of all learners
5. Setting goals for improving personal practice in addressing the needs of all learners
6. Actively participating in professional learning opportunities focused on addressing the needs of all learners